

Hello!

Thank you so much for being such an important part of **Geometry as Public Art: Telling A Story!**

Please share your students' I AM poems and artwork with us.

We would also appreciate if teachers and students responded to the questions below and send us the completed forms. Your thoughts and suggestions are also so important to us.

Many thanks! Barbara

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GEOMETRY AS PUBLIC ART: TELLING A STORY!

Teache	ner	School	Date
1.	EACHERS . What did you students learn about one anot	ther that they did not know be	efore?
2.	. What did you learn about your students tha	t you didn't know before?	
3.	. Did "sharing experiences" and their I AM po another?	ems changed the students' re	elationships with one
FOR YO	OUR STUDENTS		
1.	What did you learn that was new about yourself	?	
2.	How do you feel more connected to your classm	ates?	
3.	What is the "common ground" that we all share	?	